Solving for *x*: Lesson 03
Words That Mean Math: Notes
Name: _____

Addition

Words

_____ , _____ , _____ , _____

_____ _____ , _____ _____

_____ _____ , _____

Symbols

5   13   -4   10 $5\frac{3}{8}$ = _____

Subtraction

Words

_____ , _____ , _____ _____

_____ _____ , _____

_____ _____ , _____ _____

_____ _____

Symbols

5   9   82 – (54) = _____

Multiplication

Words

_____ , _____ , _____ , _____

_____

Symbols

$6 \quad 7$ $\qquad\qquad$ $6 \quad 7$ $\qquad\qquad$ $3x =$ _____

$4(5) =$ _____ $=$ _____ $\quad 7\sqrt{8} =$ _____ $\qquad 3|-9| =$ _____

Division

Words

_____ , _____ , _____ , _____ _____

_____

Symbols

_____ , _____ , _____

Exponents: Base $^{\text{exponent}}$

_____ ; _____ $\qquad\qquad$ _____ ; _____

_____ to the _____ _____ ; _____

Equals

_____ , _____ _____ , _____ _____

_____ _____ _____ , _____ _____

Examples: Translate the following into beautiful math:

The quotient of 7 and a number is 4   _____

_a_ and _b_ result in 16 fewer than _p_   _____

The difference between 30 and _y_ is the
product of 3 and 8   _____

Four times the sum of 8 and _b_   _____

14 minus the answer to _x_ less than 3
squared   _____